

**Multilingual Learner Exploratory Pilot: Testing Solutions for Access
Request for Proposals (RFP)
Questions and Answers (Q&A)
Date Posted: February 25, 2026**

Webinar

- 1. Are you planning to share the webinar recording for those of us who were unable to participate last week?**

No video recording of the webinar is available. Please see [Informational Webinar Presentation: Multilingual Learner Exploratory RFP](#) for the presentation.

Research

- 2. Are we able to see or access the initial scan that was conducted prior to the RFP being developed?**

A high-level summary of the field scan is included in “The Challenges” section of the RFP (see page 8). The full field scan will be made available to the selected proposer to inform project planning and implementation.

Languages

- 3. We specialize in providing resources for language learning in early childhood education. We would like to know which languages you are seeking?**

Los Angeles is highly linguistically diverse, with more than 200 languages spoken across the city and county, including many languages used in the home. In Los Angeles County, an estimated 60–65% of children ages 0–5 live in households where a language other than English is spoken at home. While Spanish is the most commonly spoken non-English language, other widely spoken languages include Mandarin/Chinese, Tagalog, Korean, Armenian, Persian, and Vietnamese. Proposers may choose to focus on one or more commonly spoken languages in Los Angeles, based on community need and the proposed approach, but the RFP does not prescribe the languages.

Eligibility

- 4. Is this opportunity only open to non-profits and LEA’s or can social impact for-profit organizations also apply?**

This opportunity is limited to 501(c)(3) nonprofit organizations and Local Education Agencies (LEAs). Organizations that do not meet these eligibility requirements are encouraged to partner with an eligible nonprofit or LEA as a collaborator or subcontractor if they bring relevant expertise and value to the proposed work.

5. Can you please clarify what First 5 LA determines an LAUSD system partner to be?

For the purposes of this RFP, an LAUSD system partner refers to individuals or groups who play a role within or are formally connected to the LAUSD system and can influence, support, or inform implementation efforts. This may include, but is not limited to, school board members, district and central office administrators, school-site leaders (such as principals and assistant principals), and organized parent or caregiver groups. Proposers should demonstrate meaningful engagement or partnership with relevant system partners aligned to their proposed approach.

6. Our organization, WestEd, is considering applying to the RFP entitled, "Multilingual Learner Exploratory Pilot: Testing Solutions for Access." We wanted to clarify if our organization meets the eligibility criterion, "Eligible applicants include: CBOs, LEAs, or other organizations working in direct partnership with LAUSD schools offering TK."

If WestEd is a 501(c)(3) nonprofit organization, it would meet one of the eligibility requirements. Please note that applicants must also demonstrate direct partnership with LAUSD systems leaders or relevant community-based organizations, as outlined in the RFP. Proposals should clearly describe the nature of those partnerships and how they will support the successful implementation of the proposed pilot.

7. Our team has partnered with LAUSD's ECE department over the past several years through the Count Play Explore early math and science initiative. For this RFP, we are connecting with the Multilingual Multicultural Education Program within LAUSD to pilot a toolkit of resources in their TK programs. This would be a new partnership within an ongoing relationship with LAUSD. Could you let us know if this would be allowable?

Yes, this would be allowable. Applicants may build on existing partnerships within Los Angeles Unified School District (LAUSD). This funding opportunity is not tied to specific LAUSD resources or departments; however, proposals should clearly describe the nature of the partnership(s), including the role of the LAUSD partner(s) and how the collaboration will support implementation of the proposed pilot, and must be responsive to this RFP.

8. Are the targeted priority schools the only schools where the proposal is implementing its focus areas?

Yes. For proposals that include site-specific implementation, eligible schools must be limited to those identified in the *Targeted Neighborhoods and Priority Schools Map* ([Appendix C](#)). These targeted neighborhoods and priority schools were intentionally chosen to represent concentrations of **highest-need areas** where multiple equity-related indicators intersect. The overlay used to select these areas combines three key data sets: First 5 LA's Equity Index, the Student Equity Need Index (SENI), and LAUSD's Priority Schools List. This overlay highlights communities and schools where indicators of educational and social need intersect, aligning with First 5 LA's strategic objectives and focusing efforts where they can have the greatest impact.

For proposals taking a systems-level approach, applicants are not required to select specific schools; however, they must clearly describe how their proposed work will benefit the identified targeted neighborhoods and priority schools, with an emphasis on equity.

9. Can we propose to work with specific schools within LAUSD that are, for example, in South East Los Angeles or the San Fernando Valley?

Site-specific proposals must focus on schools included in the Targeted Neighborhoods and Priority Schools List ([Appendix C](#)). These schools represent areas of highest need based on an overlay of First 5 LA's Equity Index, the Student Equity Need Index (SENI), and LAUSD's Priority Schools List.

10. Otherwise, since the alternative is doing district wide work, what is First Five envisioning with regards to working with district level partners?

First 5 LA does not have a predetermined vision for district- or systems-level projects. For this RFP, "district-wide" should be understood as systems-level work. We are seeking proposals that reflect innovative approaches to address the challenges outlined in the RFP, targeting one or more of the identified focus areas. Applicants should describe how their strategies will influence access, enrollment, and quality in multilingual TK programs at a broader system level, while applying an equity lens to benefit the neighborhoods and schools identified in Appendix C.

Terms of Project

11. Are there any exceptions to the seven-month contract period? Our proposed program design for TK educators extends beyond 7 months. Additionally, the seven-month contract timeframe (April to November) conflicts with LAUSD's summer break, reducing available time for training and implementation.

The agreement's term is 7 months.

Required Documents- Proposed Budget

12. In our work with LAUSD, we typically need to cover release time and substitute teacher expenses for TK educators to attend professional development activities. Are these costs allowable under this contract?

Yes. You may include costs associated with all aspects of your proposed project, including release time, substitute teachers, or other expenses necessary for TK educators to participate in professional development activities. Because this is a fixed-price, deliverables-based contract, all associated costs—including staffing, participation supports, and any indirect costs—should be built into the total cost of each deliverable. Applicants must estimate these costs at the time of proposal submission and include them in the proposed budget. Payments will be tied to the successful completion of the deliverables rather than reimbursed separately.

13. Are there any budget template instructions that can help applicants complete the budget form? How do we include staff time? Separate or bundled as part of the total deliverable cost? how do we include indirect costs?

This agreement is a fixed price contract. Payments will be based on a fixed price that is not subject to any adjustment by reason of costs experienced by proposer in the performance of the contract. A final budget will be negotiated with the selected proposer. Under this agreement, payments will be tied to the successful completion of specific deliverables. The cost of the deliverables should include the staff needed to complete them.

Under the fixed-price contract, indirect costs will not be paid separately. Accordingly, the deliverable cost should include any applicable indirect costs.