

# **EVALUATION FACT SHEET**

In 2019-2020, Harder+Company Community Research conducted a mixed-methods evaluation of the First Connections Program. Since 2014, the Program implements innovative approaches for community-based providers to embed developmental screening and strengthen referral processes within their practices.

#### **PARTNERS:**















#### **SCREENING:**



52,656 Screenings Collected During Apr 2014 to Dec 2019

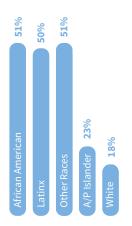
#### **TOOLS:**

The Ages & Stages Questionnaire®

- Third Edition (ASQ®-3)
- Social Emotional (ASQ®-SE)
- The Modified Checklist for Autism in Toddlers (M-CHAT)



OF REFERRALS RESULTED IN LINKAGES TO AT LEAST ONE EARLY INTERVENTION SERVICES, LIKE REGIONAL CENTERS AND EARLY HEAD START/HEAD START



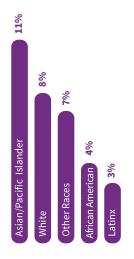
# REGIONAL CENTER SERVICES REFERRALS

African American, Latinx and children of other races had the most referrals

66

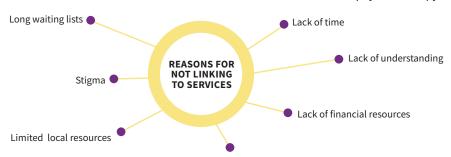
I think he'll just do better academically in school because he had an early start, and we were able to address his needs early

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# HEALTH INTERVENTION SEVICES REFERRALS

Asian and White children had the most referrals to services like occupational and physical therapy



Screening results didn't resonate with parents



# FOCUS AREAS KEY FINDINGS



Family Access, Knowledge, and Support

## **Parents reported:**

Increased knowledge of child developmental supports and resources

Improved communication and social skills among children

Overcoming the stigma associated with special needs



# Technical Assistance (TA) & Provider Capacity

#### TA Team:

Facilitated over 60 trainings with First Connections grantees

#### Approach included:

Developing workflows & algorithms Supporting parent education offerings

Developing relationships between providers

Developing referral pathway strategies



## **System Learnings & Implications**

### **Grantees:**

Shifted their outreach strategies to better engage children of diverse backgrounds

Developed approaches to providing bridging services when services gap existed

- Telephone education
- Developmental homework

# **Major barrier:**

Experienced challenges engaging children and families of diverse cultural and linguistic needs

Inability to share data and receive timely follow-up information from referral organizations