## Quality Counts California
### Rating Matrix with Elements and Points for Consortia Common Tiers 1, 3, and 4

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE I: Child Development and School Readiness</strong></td>
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</tr>
<tr>
<td>1. Child Observation</td>
<td>□ Not required</td>
<td>□ Program uses evidence-based child assessment/observation tool annually that covers all five domains of development</td>
<td>□ Program uses valid and reliable child assessment/observation tool aligned with CA Foundations &amp; Frameworks² twice a year</td>
<td>□ DRDP (minimum twice a year) and results used to inform curriculum planning</td>
<td>□ Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning</td>
</tr>
<tr>
<td>2. Developmental and Health Screenings</td>
<td>□ Meets Title 22 Regulations</td>
<td>□ Health Screening Form (Community Care Licensing form LIC 701 &quot;Physician’s Report - Child Care Centers” or equivalent) used at entry, then:</td>
<td>□ Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter</td>
<td>□ Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter</td>
<td>□ Program works with families to ensure screening of all children using the ASQ &amp; ASQ-SE, if indicated, at entry, then as indicated by results thereafter</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Annually OR 2. Ensures vision and hearing screenings are conducted annually</td>
<td>AND □ Meets Criteria from point level 2</td>
<td>AND □ Meets Criteria from point level 2</td>
<td>AND □ Meets Criteria from point level 2</td>
</tr>
<tr>
<td><strong>CORE II: Teachers and Teaching</strong></td>
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</tr>
<tr>
<td>3. Minimum Qualifications for Lead Teacher/Family Child Care Home (FCCH)</td>
<td>□ Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]</td>
<td>□ Center: 24 units of ECE/CD² OR Associate Teacher Permit + 16 units of General Education OR Teacher Permit AND □ 24 hours professional development (PD) annually</td>
<td>□ Associate’s degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND □ 21 hours PD annually</td>
<td>□ Bachelor’s degree in ECE/CD (or closely related field) OR BA/BS in any field plus 24 units of ECE/CD (or master’s degree in ECE/CD) OR Program Director Permit AND □ 21 hours PD annually</td>
<td></td>
</tr>
</tbody>
</table>

1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.
2. For all ECE/CD units, the core eight are desired but not required.

**Note:** Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

REVISED 10-24-2017
### 5. Ratios and Group Size

(Centers Only beyond licensing regulations)

- **Center**: Title 22 Regulations
  - **Infant**: Ratio of 1:4
  - **Toddler**: Option Ratio of 1:6
  - **Preschool**: Ratio of 1:12
- **FCCH**: Title 22 Regulations (excluded from point values in ratio and group size)

#### Infant/Toddler
- **Center - Ratio**: Group Size
  - Infant/Toddler – 4:16
  - Toddler – 3:18
  - Preschool – 3:36

#### Toddler
- **Center - Ratio**: Group Size
  - Infant/Toddler – 3:12
  - Toddler – 2:10
  - Preschool – 2:24

#### Preschool
- **Center - Ratio**: Group Size
  - Infant/Toddler – 3:12 or 2:8
  - Toddler – 2:10
  - Preschool – 3:24 or 2:20

### 6. Program Environment Rating Scale(s)

(Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)

- **Not Required**
- **Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan**
- **Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan**
- **Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0**
- **Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5**
  - OR
  - Current National Accreditation approved by the California Department of Education

### 7. Director Qualifications

(Centers Only)

- **12 units ECE/CD + 3 units management/administration**
- **24 units ECE/CD + 16 units General Education +/with 3 units management/administration**
  - OR Master Teacher Permit
- **Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision**
  - OR Site Supervisor Permit
  - AND
  - 21 hours PD annually
- **Bachelor's degree with 24 units ECE/CD +/with 8 units management/administration**
  - OR Program Director Permit
  - AND
  - 21 hours PD annually
- **Master's degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration**
  - OR Administrative Credential
  - AND
  - 21 hours PD annually

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### TOTAL POINT RANGES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common-Tier 1</th>
<th>Local-Tier 2&lt;sup&gt;3&lt;/sup&gt;</th>
<th>Common-Tier 3</th>
<th>Common-Tier 4</th>
<th>Local-Tier 5&lt;sup&gt;4&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Centers</strong></td>
<td>Blocked (7 points) – Must Meet All Elements</td>
<td>Point Range 8 to 19</td>
<td>Point Range 20 to 25</td>
<td>Point Range 26 to 31</td>
<td>Point Range 32 and above</td>
</tr>
<tr>
<td>7 Elements for 35 points</td>
<td></td>
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<tr>
<td><strong>FCCHs</strong></td>
<td>Blocked (5 points) – Must Meet All Elements</td>
<td>Point Range 6 to 13</td>
<td>Point Range 14 to 17</td>
<td>Point Range 18 to 21</td>
<td>Point Range 22 and above</td>
</tr>
<tr>
<td>5 Elements for 25 points</td>
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</tbody>
</table>

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<sup>3</sup> Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

<sup>4</sup> Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015

REVISED 10-24-2017