The Help Group

SUMMIT 2009

Advances and Best Practices in
AUTISM • LEARNING DISABILITIES • ADHD

Friday, October 2nd & Saturday, October 3rd
Skirball Cultural Center, Los Angeles

This cutting edge conference is your chance to hear the latest breakthroughs in research and treatment in autism, learning disabilities and ADHD from some of our nation’s leading experts.

Summit Chairs

Barbara Firestone, PhD
Paul Satz, PhD • Peter C. Whybrow, MD

Presenters

David G. Amaral, PhD
Erna Blanche, PhD, OTR/L, FAOTA
Thomas E. Brown, PhD
David Coffey, MD
Pamela J. Crooke, PhD, CCC-SLP
Diane M. Danis, MD
Alexander Gantman, PsyD
Stephen P. Hinshaw, PhD
Emily D. Iland, MA
Araksia Kaladjian, MA
Bryan H. King, MD
Elizabeth Laugeson, PsyD
Maja J. Mataric’, PhD
Stephanie E. Meyer, PhD
Istvan Molnar-Szakacs, PhD
Peter C. Mundy, PhD
Daniel Openden, PhD, BCBA-D
John Piacentini, PhD
Judith Piggot, MD, PhD
Joseph K. Torgesen, PhD
Louis Vismara, MD
Jeffrey Wood, PhD

Major Sponsor

www.thehelpgroup.org

Champion for Children Award Recipient

California Senator Darrell Steinberg
President pro Tem

Contribution Sponsor

FIRST 5 CALIFORNIA

FIRST 5 LA
**Presenters**

**David G. Amaral, PhD**  
Distinguished Professor, UC Davis  
Chair & Research Director, Beneto Foundation, The M.I.N.D. Institute  
President, International Society for Autism Research  
The M.I.N.D. Institute, Department of Psychiatry & Behavioral Sciences, Center for Neuroscience & California National Primate Research Center

**Erna Blanche, PhD, OTR/L, FAOTA**  
Associate Professor, Clinical Practice, Division of Occupational Science & Occupational Therapy, School of Dentistry, USC

**Thomas E. Brown, PhD**  
Associate Director, Clinic for Attention & Related Disorders  
Yale University School of Medicine

**Erina Blanche, PhD, OTR/L, FAOTA**  
Chair & Research Director, Beneto Foundation, The M.I.N.D. Institute  
President, International Society for Autism Research  
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Yale University School of Medicine

**Erina Blanche, PhD, OTR/L, FAOTA**  
Associate Professor, Clinical Practice, Division of Occupational Science & Occupational Therapy, School of Dentistry, USC

**David Coffey, MD**  
Private Practice, Adult, Child & Adolescent Psychiatry  
Clinical Associate Professor, UCLA Department of Psychiatry

**Pamela J. Crooke, PhD, CCC-SLP**  
Faculty, Communicative Disorders and Sciences, San Jose State University  
Social Cognitive Specialist & Speech Language Pathologist, Social Thinking Center, TSP

**Diane M. Danis, MD**  
Private Practice, Developmental & Behavioral Pediatrics

**Alexander Gantman, PsyD**  
Postdoctoral Research Fellow  
Department of Psychiatry & Biobehavioral Sciences  
UCLA Semel Institute for Neuroscience & Human Behavior  
David Geffen School of Medicine

**Stephen P. Hinshaw, PhD**  
Chair & Professor, Psychology Department, UC Berkeley

**Emily D. Ilard, MA**  
Educational Consultant  
Co-Author, “Autism Spectrum Disorders from A to Z”

**Araksia Kaladjian, MA**  
Fellow, SEARCH Family Autism Resource Center, UC Riverside

**Bryan H. King, MD**  
Professor & Vice Chair of Psychiatry & Behavioral Sciences  
Director, Child & Adolescent Psychiatry  
Director, Seattle Children's Autism Center  
University of Washington & Seattle Children's Hospital

**Elizabeth Laugesen, PsyD**  
Director, The Help Group - UCLA Autism Research Alliance  
Clinical Instructor, UCLA Semel Institute for Neuroscience & Human Behavior  
Director, UCLA Early Childhood Clubhouse Program  
Associate Director, UCLA Parenting & Children's Friendship Training

**Maja J. Mataric, PhD**  
Professor, Computer Science, Neuroscience, & Pediatrics  
Founding Director, USC Center for Robotics & Embedded Systems

**Stephanie E. Meyer, PhD**  
Former Clinical Director, Emotion Regulation Program  
Division of Child Psychiatry, Cedars-Sinai Medical Center

**Istvan Molnar-Szakacs, PhD**  
Research Neuroscientist, Tennenbaum Center for the Biology of Creativity  
UCLA Semel Institute for Neuroscience & Human Behavior

**Peter C. Mundy, PhD**  
Lisa Capps Chair in Neurodevelopmental Disorders & Education  
School of Education and Department of Psychiatry  
Director, Education Research, M.I.N.D. Institute, UC Davis

**Daniel Openden, PhD, BCBA-D**  
Vice President & Clinical Services Director  
Southwest Autism Research & Resource Center  
Faculty Associate & Clinical Faculty  
Mary Lou Fulton Institute & Graduate School of Education  
Arizona State University

**John Piacentini, PhD**  
Professor, Psychiatry & Biobehavioral Sciences  
Director, Child OCD, Anxiety & Tic Disorders Program  
UCLA Semel Institute for Neuroscience & Human Behavior

**Judith Piggot, MD, PhD**  
Medical Director, CART Assessment Core  
Assistant Professor-in-Residence, Child & Adolescent Psychiatry & Psychology, David Geffen School of Medicine, UCLA

**Joseph K. Torgesen, PhD**  
Professor Emeritus, Florida State University  
Director Emeritus, Florida Center for Reading Research

**Louis Vismara, MD**  
Policy Consultant, Senator Darrell Steinberg  
Office of the President pro Tem  
Board of Directors, M.I.N.D. Institute, UC Davis

**Jeffrey Wood, PhD**  
Associate Professor  
UCLA Center for Autism Research & Treatment

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*Member, The Help Group - UCLA Autism Research Alliance

For more information on Summit 2009 Presenters visit www.thehelpgroup.org
SESSION SCHEDULES
FRIDAY, OCTOBER 2, 2009

7:00 AM – 8:00 AM
Registration & Continental Breakfast

8:00 AM – 8:15 AM
Convocation

MORNING PROGRAM
Concurrent Sessions

8:15 AM – 9:30 AM
1A - Dealing with the Heterogeneity of Autism: The Autism Phenome Project at 200
David G. Amaral, PhD

1B - Recent Discoveries from Research on Remedial Interventions for Children with Reading Disabilities
Joseph K. Torgesen, PhD

1C - Social Thinking: Evidence for Using a Social Cognitive Approach to Enhance Social Communication in Individuals with Asperger's Syndrome & High Functioning Autism
Pamela J. Crooke, PhD, CCC-SLP

9:30 AM – 10:45 AM
2A - Evidence-Based Behavioral Interventions for Children with ASD
Daniel Openden, PhD, BCBA-D

2B - Anxiety in ADHD & LD
John Piacentini, PhD

2C - Current Trends in Occupational Therapy for Children with Autism
Erna Blanche, PhD, OTR/L, FAOTA

10:45 AM – 11:00 AM – Break

11:00 AM – 12:15 PM
3A - Attention, Joint Attention & Social Cognition: Lessons Learned from Children with Autism
Peter C. Mundy, PhD

3B – ADHD & Associated Problems: Causes, Prediction & Treatment
Stephen P. Hinshaw, PhD

12:15 PM – 1:30 PM
LUNCHEON ~ AHMANSON BALLROOM

1:30 PM – 2:45 PM
4A - Pivotal Response Treatment for Young Children with ASD
Daniel Openden, PhD, BCBA-D

4B – Catch Them Before They Fall: Early Identification & Intervention to Prevent Reading Failure for Children
Joseph K. Torgesen, PhD

2:45 PM – 4:00 PM
5A - Can Robots Help Autism?
Maja J. Mataric', PhD with David Feil-Seifer, Advanced Student

5B - ADHD: Medications & Advances
David Coffey, MD

5C - “A Job, A Home, & A Friend”: Providing Hope & Opportunity for Young Adults with Autism
Louis Vismara, MD with Panel of Experts

4:00 PM – 4:15 PM – Break

4:15 PM – 5:30 PM
The Help Group – UCLA Research Alliance: Elizabeth Laugeson, PsyD, Alexander Gantman, PsyD, Araksia Kaladjian, MA, Judith Piggot, MD, PhD, Istvan Molnar-Szakacs, PhD, Jeffrey Wood, PhD

6B - ADHD & Bipolar Spectrum Conditions: A Developmental Perspective
Stephanie E. Meyer, PhD

6C - The Challenges that Confront Teens with High Functioning Autism & Asperger’s as They Transition to Young Adulthood: What Every Parent, Educator & Clinician Should Know
Emily D. Iland, MA

SATURDAY, OCTOBER 3, 2009

8:00 AM – 8:30 AM
Registration & Continental Breakfast

MORNING PROGRAM
Concurrent Sessions

8:30 AM – 9:45 AM
1A - Autism: Past, Present & Future
Bryan H. King, MD

1B - Recognizing ADHD in Children & Adolescents with High IQ, Bipolar Disorder, Reading Disorder or OCD
Thomas E. Brown, PhD

9:45 AM – 11:00 AM
2A - Appropriate Medication Use in Autism
Bryan H. King, MD

2B – What Changes in ADHD from Preschool to Adulthood & Why?
Thomas E. Brown, PhD

11:00 AM – 11:15 AM – Break

11:15 AM – 12:30 PM
3A - ASD: A Developmental Pediatrician’s Perspective
Diane M. Danis, MD

3B - The Building Blocks of Friendship: Teaching Social Skills to Children with Special Needs
Elizabeth Laugeson, PsyD
CONTINUING EDUCATION

As per the guidelines set forth by the accrediting organizations, in order to receive credits for each day and your certificate for each day, you MUST SIGN IN prior to the first session of the morning and MUST SIGN OUT at the conclusion of the daily program. Friday session 8 credits; Saturday session 4 credits; combined sessions 12 credits. NO PARTIAL CREDITS WILL BE GIVEN.

PSYCHOLOGISTS  The Help Group is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. This course is eligible for up to 12 hours of continuing education credits. The Help Group maintains responsibility for the program and its content.

SPEECH PATHOLOGISTS  This course has been approved for up to 12 hours of continuing education credits (provider #PDP86) by the Speech-Language Pathology and Audiology Board.

SOCIAL WORKERS AND MFCC/MFT  The Help Group is an accredited provider for continuing education credits for LCSWs and MFCC/MFT (provider #PCE940). This course meets the qualifications for up to 12 hours of continuing education credits as required by the California Board of Behavioral Sciences.

OCCUPATIONAL THERAPISTS  The Help Group is approved by The American Occupational Therapy Association, Inc. (AOTA) to assign continuing education for Occupational Therapists (provider #6193). This course is eligible for up to 12 hours of CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. The Help Group maintains responsibility for the program and its content.

TEACHERS  Professional development hours are available.

REGISTERED NURSES  This course has been approved for up to 12 hours of continuing education credits by the California Board of Registered Nursing (provider #13137).

LOCATION

Skirball Cultural Center
2701 North Sepulveda Boulevard • Los Angeles, CA 90049
Complimentary Event Parking

REGISTRATION

Please complete both sides of this form and mail/fax your registration and payment to:

The Help Group
13130 Burbank Boulevard
Sherman Oaks, California 91401
PHONE 818.779.5212 • FAX 818.988.4089

Registration available online at www.thehelpgroup.org

Deadline: September 29, 2009
After September 29th the price increases 15%

First Name  Last Name
Profession (if receiving CE’s)  License Number
Address
City  State  Zip Code
( )  ( )
Home Phone  Work Phone
( )
Fax  Email

FEES

PROFESSIONALS RECEIVING CE CREDITS
☐ Friday and Saturday ............... $175
☐ Friday only  ......................... $145
☐ Saturday only (1/2 day) ............ $60

CONTINUING EDUCATION CATEGORY
☐ Psychologist  ☐ LCSW  ☐ Registered Nurse
☐ MFCC/MFT  ☐ Speech-Language Pathologist

PARENTS & OTHERS
☐ Friday and Saturday ............... $125
☐ Friday only  ......................... $100
☐ Saturday only (1/2 day) ............ $50

Regional Center Vendor Number: PL0230

STUDENTS
☐ Friday and Saturday ............... $100
☐ Friday only  ......................... $80
☐ Saturday only (1/2 day) ............ $35

Friday session includes lunch

Make check payable to: The Help Group

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Refunds will be made if a written request is received by September 29, 2009. Registration fees will be refunded less a $25.00 processing charge. No refunds will be made after September 29, 2009.
**SESSION SELECTIONS**

**FRIYDAY, OCTOBER 2, 2009**

**CONCURRENT SESSIONS (select one)**

8:15 AM - 9:30 AM  
- **1A** - Dealing with the Heterogeneity of Autism: The Autism Phenome Project at 200  
- **1B** - Recent Discoveries from Research on Remedial Interventions for Children with Reading Disabilities  
- **1C** - Social Thinking: Evidence for Using a Social Cognitive Approach to Enhance Social Communication in Individuals with Asperger's Syndrome & High Functioning Autism

9:30 AM - 10:45 AM  
- **2A** - Evidence-Based Behavioral Interventions for Children with ASD  
- **2B** - Anxiety in ADHD & LD  
- **2C** - Current Trends in Occupational Therapy for Children with Autism

11:00 AM - 12:15 PM  
- **3A** - Attention, Joint Attention & Social Cognition: Lessons Learned from Children with Autism  
- **3B** - ADHD & Associated Problems: Causes, Prediction & Treatment

1:30 PM - 2:45 PM  
- **4A** - Pivotal Response Treatment for Young Children with ASD  
- **4B** - Catch Them Before They Fall: Early Identification & Intervention to Prevent Reading Failure for Children

2:45 PM - 4:00 PM  
- **5A** - Can Robots Help Autism?  
- **5B** - ADHD: Medications and Advances  
- **5C** - "A Job, A Home, & A Friend": Providing Hope & Opportunity for Young Adults with Autism

4:15 PM - 5:30 PM  
- **6B** - ADHD & Bipolar Spectrum Conditions: A Developmental Perspective  
- **6C** - The Challenges that Confront Teens with High Functioning Autism & Asperger's as They Transition to Young Adulthood: What Every Parent, Educator & Clinician Should Know

**SATURDAY, OCTOBER 3, 2009**

**CONCURRENT SESSIONS (select one)**

8:30 AM - 9:45 AM  
- **1A** - Autism: Past, Present & Future  
- **1B** - Recognizing ADHD in Children & Adolescents with High IQ, Bipolar Disorder, Reading Disorder or OCD

9:45 AM - 11:00 AM  
- **2A** - Appropriate Medication Use in Autism  
- **2B** - What Changes in ADHD from Preschool to Adulthood & Why?

11:15 AM - 12:30 PM  
- **3A** - ASD: A Developmental Pediatrician's Perspective  
- **3B** - The Building Blocks of Friendship: Teaching Social Skills to Children with Special Needs

**HOW DID YOU HEAR ABOUT THIS CONFERENCE?**

- Mailing  
- Help Group Website  
- Email  
- Conference Posting  
- Other ________________

**HOTEL ACCOMMODATIONS**

**COURTYARD MARRIOTT**  
15433 Ventura Blvd. ~ Sherman Oaks, California 91403

- Event Room Rates . . . . . . . . . . $139  
  To receive discounted rate, rooms must be reserved by Sept 10th

For Reservations, call 1-800-228-9290  
Group Code THGTHG

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**The Help Group's Programs for Autism, Asperger's Disorder, Learning Disabilities and Attention Deficit Hyperactivity Disorders**

**The Help Group Center for Autism Spectrum Disorders** features multidisciplinary assessment, consultation, intervention, family support, after school programs and summer camp for children with autism and Asperger's Disorder. This program offers seminars for parents and professionals and promotes public awareness of Autism Spectrum Disorders.

**Young Learners Preschool for Autism** is designed for children with Autism Spectrum Disorders and other social communication and developmental delays. This program assesses the nature and degree of the challenges each child is confronting and fosters early development through an interdisciplinary approach.

**The Help Group National Autism Foundation** was launched in 2005 to promote autism awareness, early identification and intervention and to disseminate information regarding effective assessment, education and treatment methods.

**The Help Group - UCLA Autism Research Alliance** is an innovative partnership between The Help Group and the UCLA Semel Institute for Neuroscience and Human Behavior. It is dedicated to enhancing and expanding clinical research into Autism Spectrum Disorders education and treatment and to contributing to the development, greater understanding and use of best practice models by educators and clinicians.

**Village Glen School** serves children with social and communicative disabilities, including Asperger's Disorder, high-functioning autism, and nonverbal learning disabilities. It offers a unique, individualized education with an emphasis on social skills in a nurturing, therapeutic environment. The Pace Program is available for gifted students. The Beacon Program educates students with behavioral challenges.

**Bridgeport School** integrates an academic curriculum with hands-on life skills training and vocational services for students with mild cognitive delays and challenges in the areas of social communication and/or language development. The Bridgeport Transition Program prepares students who are 18 to 21 years old to transition from the school environment to young adulthood by fostering vocational and independent living skills.

**Sunrise School for Autism & Developmental Disabilities** is dedicated to promoting communicative, behavioral, social, academic, motor, adaptive and independent living skills. These comprehensive programs enable each student to maximize their potential.

**Pacific Schools** comprises two unique educational and therapeutic day school programs. Pacific Ridge addresses the educational needs of students with emotional and behavioral disabilities. Pacific Cove Program is designed for students with autism spectrum disorders and significant behavioral challenges. The Harbor Program serves students with internalizing disorders, such as anxiety and depression.

**Harbor School West** is a unique school where student's can feel safe to be themselves. The program focuses on students' strengths and accomplishments by tapping into individual needs, interests and goals. Harbor School West's team of teachers, therapists and adjunctive staff utilize a collaborative approach in order to deliver a strengths-based academic program within a supportive therapeutic environment.

**The Help Group - UCLA Neuropsychology Program** is an innovative partnership of The Help Group and UCLA's Neuropsychiatric Institute. This program provides neuropsychological assessments and consultations for children, adolescents and young adults and enriches the field of knowledge through their research and educational endeavors.

**Summit View School** fosters the fullest potential of students with specific learning disabilities. In this dynamic environment, students build their academic skills and experience the educational process as positive and rewarding.

**Coldwater Canyon Prep** offers a comprehensive academic and therapeutic curriculum in a highly specialized day school setting for students with specific learning disabilities and accompanying social-emotional needs.
Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children with special needs related to autism, Asperger's Disorder, learning disabilities, ADHD, mental retardation, abuse and emotional problems.

The Help Group's seven specialized day schools offer pre-K through high school programs for more than 1,300 students. The Help Group's wide range of mental health and therapy services, child abuse and residential programs extend its reach to more than 5,000 children and their families each year. With over 800 staff members, The Help Group's state-of-the-art schools and programs are located on four major campuses in the Los Angeles area.

The Help Group is highly regarded for its high standards of excellence, unique scope and breadth of services. Through its public awareness, professional training and parent education programs and efforts at the state and national levels, The Help Group touches the lives of children with special needs across the country and in other parts of the world.

At the heart of its effort is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives.

All author royalties are being donated to The Help Group in support of its efforts on behalf of children with ASD and their families.

www.autismheroes.org